SECTION/PROGRAM House of Representatives Version (H.R. 1) Senate Version (S.336)

3ECTION/PROGRAM	nouse of Representatives version (n.k. 1)	Seliate version (3.336)
Education and Human	\$100 million (no availability information included)	\$50 million available through September 30, 2010
Resources:		
	• \$60 million for Robert Noyce Teacher Scholarship Program which	No use was specified.
	encourages talented science, technology, engineering, and math	
	majors and professionals to become K-12 math and science	
	teachers	
	\$40 million for Math and Science Partnerships which is a	No use was specified.
	research and development effort that supports innovative	
	partnerships to improve K-12 student achievement in math and	
	science	
After-School Feeding Program	\$726 million (no availability information included)	Not included in Senate version
for At-Risk Children:		
	To provide free dinners to at-risk children and to increase snack	
	reimbursement rates	
Child Nutrition Program:	Not included in House version	\$198 million available through September 30, 2010
		\$198 million for a grant program for National School Lunch
		Program equipment assistance.
		Grants shall be provided to states administering a school lunch
		program through a formula based on the ratio of total lunches
		served in the program during the second preceding fiscal year to
		the total number of lunches served in all states during the same
		time period.
		States may reserve up to \$20 million for necessary
		enhancements to the state distributing agency's commodity
		ordering and management system to achieve compatibility with the
		Department's web-based supply chain management system.
		The state shall provide competitive grants to school food
		authorities based upon need for equipment assistance. Priority for
		the grants shall be given to schools with not less than 50 percent of
		the population qualifying for free or reduced cost meals.

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	nouse of Representatives version (n.k. 1)	Senate version (5.336)
Child Care Development Block	• \$2 billion (\$1 billion available October 2009) to supplement state	• \$2 billion available through September 30, 2010 to supplement
Grant:	general revenue funds for child care assistance for low-income	state general revenue funds for child care assistance for low-
	families. These funds could be used to provide full-time child care	income families.
	services to an additional 11,600 children in California.	
		\$255.2 million shall be reserved by the states for quality
		improvement activities, of which \$93.6 million shall be used to
		improve the quality for infant and toddler care.
Head Start/Early Head Start:	\$2.1 billion (\$1.05 billion available October 2009)	\$2.1 billion available through September 30, 2010
	(, , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , ,
	• \$1 billion for Head Start, a comprehensive education, health, and	• Same
	nutrition and social/emotional development services for low-income	
	children	
	\$1.1 billion to expand Early Head Start programs which provide	• Same
	services for low-income infants and toddlers	Carrie
	Services for low income infants and toddiers	\$200 million for Community Services Block Grant (not an
		education program)
Title I Grants:	\$13 billion (\$6.5 billion available July 2009 through September	\$13 billion available through September 2010
Title i Grants.	2010, \$6.5 billion available July 2010 through September 2011)	413 billion available through September 2010
	\$11 billion in additional funding for basic grants to LEAs eligible	• Same
	for Title I funds. (\$5.5 billion for targeted grants under section 1125,	
	and \$5.5 billion for education finance incentive grant under section	
	1125A.)	
	The additional funding could be used to provide additional	
	academic support to children from low income families who are	
	failing or at risk of failing core subjects such reading, writing and	
	math.	
	LEAs could use the funding for after-school and summer	
	programs to extend and reinforce the regular school curriculum.	
	This funding could also be used to hire additional teachers or	
	tutors to help those children who are most in need.	
	• \$2 billion for school improvement grants under Section 1003(g)	• Same
	This funding could be used to further identify and address the	
	needs of schools in program improvement, corrective action, and	
	restructuring in order to improve student achievement.	
		LEAs receiving funds are required to submit 2008-09 site level
		pupil educational expenditures from state and local sources to the
		SEA by December 2009
		Not less than 15 percent of funds under the Title I basic grants
		shall be used for early childhood education programs [section
		1112(b)(1)(k) and 1115(b)(1)(A)(ii)].
		···=(=\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\

SECTION/PROGRAM	House of Representatives Version (H.R. 1)	Senate Version (S.336)
Impact Aid Construction:	\$100 million (available July 2009 through September 2010) to support school construction in LEAs that educate federally connected students or have federally owned land.	Included in K-12 Repair and Modernization section.
K-12 Repair and Modernization:	\$14 billion over two years (see below for contractual timelines)	\$16 billion available through September 30, 2010
	to improve energy efficiency	\$16 billion for school renovation, repair, and construction activities, including early learning facilities (details under section 804 of the Senate bill).
	• Funding will be allocated to a "state" based on the FY 2008 allocation under Title I of the Elementary and Secondary Act, after a 1% reservation of funds for outlying areas and Bureau of Indian Affairs schools.	• Funding allocated from US Secretary of Education to the state educational agency within 60 days of enactment of bill with an additional 2 percent reserve for LEAs with federally owned land.
	 States must allocate funds to LEAs within 30 days of receipt of the funds. LEAs shall enter into contracts within 1 year to make use of 50% 	State must allocate funds to LEAs within 60 days of receipt of money.
	of such funds and enter into binding commitments within 2 years for the remainder. There are provisions for redistributing unused funds.	
	Funding must be allocated using the FY 2008 allocation under Title I.	Funding will be allocated to LEAs partly by formula and partly by competitive grant.
		 The 100 LEAs in the United States that serve the most students who are poor will be allocated funding by formula based on the LEA's share of the state's Title I allocation. The remainder of the funding will be awarded to LEAs on a
		competitive basis by the state, using criteria including: percentage of poor children; need for renovation, repair, and construction; the extent to which LEA will make use of green practices; fiscal capacit
	The funding will be used to supplement, not supplant.	of LEA; and capability to implement projects expeditiously. • The funding will be used to supplement, not supplant, with an exception for LEAs located in a state subject to a court order to finance school facilities.
	• State to develop within 6 months of receiving its allocation a plan to develop a database that includes an inventory of public school facilities in the state and the modernization, renovation, and repair needs of energy use by, and the carbon footprint of such schools.	 State may require LEAs to provide a match to federal funds. State to develop a state-level database of public school facility inventory, condition, design, and utilization.
		LEAs receiving funds are required to submit a report to the SEA describing the use of funds for school renovation, repair, and construction. SEAs must submit a report to the US Secretary on the second

use of funds no later than December 2010.

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	Tiouse of Representatives version (II.R. 1)	Seriale Version (5.330)
Education Technology:	 \$1 billion (\$500 million available July 2009 through September 2010 and \$500 million available July 2010 through September 2011) \$1 billion shall be used through the existing program for technology hardware, software applications, professional development and related instructional technology staff and services. States must use 50 percent of funds for competitive grants and 50 percent to LEAs through a formula based on Title I, Part A share. 	 \$1 billion available through September 30, 2010 Same
Statewide Data Systems:	 \$250 million (no availability information included) to design and develop data systems that analyze individual student data to find ways to improve student achievement	Not included in Senate version
Education for Homeless Children and Youth:	 \$66 million (\$33 million available July 2009 through September 2010 and \$33 million available July 2010 through September 2011) \$66 million provided through the existing program for homeless children and youth to provide services to homeless children including meals and transportation when high unemployment and home foreclosures have created an influx of homeless children. This funding could also be used to provide tutoring and other educational services to help homeless children reach state content and performance standards. This funding could be used to purchase school supplies to students at shelters, temporary housing facilities, and other locations as appropriate. Other uses could be for before- and after-school programs, mentoring, and summer programs for homeless children and youth. 	\$70 million available through September 30, 2010 Same except for increase of \$4 million
Credit Enhancement for Charter School Facilities:	\$25 million to assist charter schools obtain financing for infrastructure projects. Contractual Timelines apply)	Not included in Senate version

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SECTION/PROGRAM	nouse of Representatives version (n.k. 1)	Senate version (5.336)
Teacher Incentive Fund:	\$200 million (no availability information included)	Not included in Senate version
	For existing competitive grants to school districts and states to	
	develop and implement innovative strategies that provide financial	
	incentives for teachers and principals who raise student	
	achievement and close the achievement gap in high-need schools	
	Funding would enable school districts to develop and implement	
	systems to attract and retain highly qualified teachers and	
	principals, and to align their pay with student performance	
Teacher Quality Enhancement,	\$100 million (no availability information included)	\$100 million available through September 30, 2010
State Grants:		
	For existing competitive grants to states for reforming teacher	No use was specified.
	licensing and certification requirements, providing alternative	
	methods of teacher preparation, and providing alternative routes to	
	state certification	
	These funds are administered by higher education	
IDEA, Part B State Grants:	\$13 billion based on existing formula (\$6 billion available July	\$13 billion available through September 2010 (based on existing)
	2009 through September 2010, \$7 billion available July 2010	formula)
	through September 2011)	
	To increase the federal share of special education costs and	Same
	prevent these mandatory costs from forcing states to cut other	
	areas of education	
	Additional funding will assist school districts with paying for the	
	rising cost of special education for students with disabilities.	
	Although the number of students enrolled in special education	
	has remained steady over the last 5 years, the severity of	
	disabilities has intensified, including autism, which requires a	
	greater investment of resources to ensure an adequate	
	education is provided.	
	The additional funds will assist school districts from further	
	reducing funding for general educational operations during the	
	current state budget crisis.	
	danoni dialo badget enele.	Requires LEAs who receive funds use no less than 15% for
		special education and related services to preschool children
		(Section 619(a) of IDEA)
		(Section of a (a) of IDEA)

SECTION/PROGRAM	House of Representatives Version (H.R. 1)	Senate Version (S.336)
IDEA Infants and Families:	\$600 million over two years based on existing formula (\$300)	• \$500 million available through September 201
	million available July 2009 through September 2010, \$300 million	existing formula)

IDEA Infants and Families:	\$600 million over two years based on existing formula (\$300)	\$500 million available through September 2010 (based on
	million available July 2009 through September 2010, \$300 million	existing formula)
	available July 2010 through September 2011)	
	To help states serve children with disabilities age 2 and younger	• Same
	These funds are administered by the Department of	
	Developmental Services	
State Fiscal Stabilization Fund:	, , ,	• \$79 billion available through September 30, 2010
	2010, \$39.5 billion available July 2010 through September 2011)	
	• To restore state support for elementary and secondary education	• Same
	to the fiscal 2008 level and other high priority services	
	\$25 million is reserved for the Secretary of Education for	• Same
	administration and oversight, including program evaluation	
	\$15 billion is reserved for State Incentive Grants and the	• Same
	Innovation Fund.	
	• The remaining funding (approximately \$64 billion) is allocated by	• Same
	the federal Secretary of Education to the states, of which 61% is	
	allocated based on school-aged population and 39% is allocated	
	based on total population	
	• States shall use at least 61% of the funds they receive to support	States shall use at least 61% of the funds they receive to support
	elementary, secondary and higher education.	elementary, secondary and higher education and, as applicable,
		early childhood education programs and services.
	These funds must first be used by states to restore state aid to	These funds must be used by states to restore state aid to school
	school districts under the primary state K-12 education funding	districts under the primary state K-12 education funding formula; to
	formula and to institutions of higher education to FY 2008 levels, to	allow existing state formula increases for fiscal years 2009, 2010,
	the extent feasible given available funds.	and 2011 to be implemented; for phasing in state equity and
	g	adequacy adjustments that were enacted prior to July 1, 2008; and
		to restore institutions of higher education to FY 2008 levels, to the
		extent feasible given available funds.
	Any remaining funds shall be allocated to school districts based	• Same
	on the formula under Title I of the Elementary and Secondary	
	Education Act. For each fiscal year, the Governor may use up to 39	
	percent of the funds for public safety and other government	
	services, which may include assistance for elementary and	
	secondary education and public institutions of higher education.	

SECTION/PROGRAM	House of Representatives Version (H.R. 1)	Senate Version (S.336)
State Fiscal Stabilization Fund	To obtain funds, the governor of a state must submit an	Same
(Cont):	application including assurances pertaining to maintenance of effort	
	of state support for education, achieving equity in teacher	
	distribution and quality, establishing a longitudinal data system, and	
	enhancing the quality of academic assessments for English	
	language learners and students with disabilities. The maintenance	
	of effort level is based on state support at least at the level of such	
	support in fiscal year 2006.	
	• Funds may be used for services authorized by ESEA, IDEA, and	Same
	Perkins.	
	\$650 million (of the \$15 billion reserved for State Incentive	\$650 million (of the \$15 billion reserved for State Incentive
	Grants) can be used for an Innovation Fund to support awards by	Grants) can be used for an Innovation Fund to support awards
	the Secretary of Education to recognize states, local educational	the Secretary of Education to recognize local educational ager
	agencies, or schools that have made significant gains in closing	or a partnership between a nonprofit organization and one or n
	achievement gaps	local educational agencies or a consortium of schools that hav made significant gains in closing achievement gaps
		Inlane significant gains in closing achievement gaps

- nnovation Fund to support awards by o recognize local educational agencies nonprofit organization and one or more or a consortium of schools that have sing achievement gaps
- Allows funds to be used for private elementary and secondary schools if the funds are used to provide special education and related services to children with disabilities, as authorized under IDEA.
- Allows the Secretary of Education to grant waivers or modify, in order to ease fiscal burdens, any requirement related to maintenance of effort and the use of federal funds to supplement, not supplant non-federal funds.